



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DESHBANDHU COLLEGE FOR GIRLS**

NO. 45C, RASHBEHARI AVENUE KOLKATA, WEST BENGAL PIN - 700026

700026

<https://dbcg.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Deshbandhu College for Girls is situated in South Kolkata and has contributed to the cause of higher education among women in the last 70 years. The earliest history of the college dates back to 1950 when due to the sincere efforts of a group of some dedicated education enthusiasts, the college started its journey with the objective of opening up the world of higher education to local school leaving girls from humble families. The persons behind such efforts were Dr. Hemendra Nath Dasgupta, Sri Jitesh Chandra Guha, Dr. Suddhaswatta Bose and Sri Nakshatra Raychaudhury.

The **mission** of the college is to carry forward the dream of the founders to educate young women and provide an atmosphere conducive to the all round development of the students. The Founders attempted to imbibe the ideals of Chittaranjan Das when they built the college.

In its 70 years of service to society it has striven to provide educational opportunities to the young women and inculcate the sense of discipline and comradeship among them as also to provide a platform to channelize the creative impulses of the students in a bid to recognize their talent.

The college aspires to create an atmosphere that will help build strong self -supportive and progressive young women who can face the challenges of the modern globalized world and contribute towards the establishment of better society.

The college **envisions** in moulding and nurturing young women from all strata of society to women of substance. With a fair number of students coming from economically challenged background and comprising even of first-generation learners, the college takes on the additional challenge of educating and grooming them to emerge as confident independent young women.

The college commits itself to the service of the nation by helping women grow against their diverse background in terms of plurality of religion and diversity of cultures and in facing different socio-economic challenges. The emphasis therefore is on all round development of the student.

### Vision

- To carry forward the dream of the founding members of the college **to educate young women and provide an atmosphere conducive to the all-round development of the students.**
- The college aspires to create an atmosphere that will help build **strong self-supportive and progressive young women** who can face the challenges of a modern globalised world and contribute towards the establishment of a better society.

### Mission

- The college envisions in **moulding and nurturing the young women from all the strata of the society** thereby aiming for all-inclusive institution.
- The college **commits itself to the service of the nation** by helping women grow against their diverse background in terms of plurality of religion and diverse culture and different socio-economic challenges.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college is strategically located with the transport markets, ATMS And the underground metro service all within easy reach.
- The college has 11 departments in the Arts, Commerce, BBA and B.SC (Geography) streams.
- There is digitized Central library and well equipped departmental libraries. The Department of English has a good stock of DVD films.
- The library has rare books in Sanskrit and Philosophy as also old valuable copies of journals in Economics.
- There is computer laboratory and the Department of Education and Geography are well equipped with laboratory equipment.
- The College campus is campus restricted zone.
- The College takes pride in its hostel which is home to many of its students.
- The College has units of NCC and NSS and its cadets participate in various activities.
- The College organizes seminars and talks on a regular basis to enrich the teaching learning experience.
- The college is a centre for distance learning in Masters Courses under the Rabindra Bharati University

### Institutional Weakness

- The College is restricted its teaching learning process by the confines of the University of Calcutta
- There is space shortage which makes it difficult to build more laboratories and introduce more subjects.
- The College can host its sporting event in its premises if the grounds were bigger.
- The College organizes many seminars and special talks but due to the space crunch the college does not have an auditorium as yet.
- The College requires a regular technical hand to assist during seminars and presentations since the College holds many seminars and special talks frequently.
- The College could do well with more printers and computers to facilitate the daily functioning of the College as teachers are constantly engaged in tasks that require the use of computers.

### Institutional Opportunity

- The college can open itself to more areas of study and can offer more subjects for study if the space crunch could be addressed.
- The College has already many qualified teachers but a Research Centre could be created with adequate grant and availability of physical space.
- The College has active NSS and NCC units but can expand its activities further

## **Institutional Challenge**

- **The College meets most of its challenges with grace and attempts to fulfill the vision of its founders, yet it often faces challenges in its pursuits of excellences.**
- Obtaining funds for developing programmes and holding more seminars is a major issue though international symposium have been held in its premises.
- The teachers are bound by the regulation of the University and the individual Boards of Studies of the Departments.
- There remains scope for further improvement of students' academic performance.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Deshbandhu College for Girls is affiliated to the University of Calcutta and follows the syllabi laid out by it. The college follows an academic calendar and a routine prepared every academic year. All departments allot teaching assignments to their teachers who plan their lessons and complete them within the time frame given by the university. Teachers use ICT tools to make their classes effective and along with practical classes and excursions make the teaching learning process effective and satisfying. All examinations are held according to the University notifications and directions. All efforts are made to make the teaching learning process a wholesome experience.

### **Teaching-learning and Evaluation**

The teaching learning process is effective and teachers plan their lessons well. ICT tools are used, a routine is followed sincerely and all examinations-internal, tutorials and University theory examinations are held on time. Seminars are conducted regularly. Webinars were organized during the COVID years and students participated whole heartedly in all the events.

Many teachers are involved in research activities which motivate them to teach better and students benefit by it. Teachers evaluate the assignment done by the students and also address any matter that may require attention or empathy.

The college does its sincerest best to make the teaching learning a happy experience.

### **Research, Innovations and Extension**

Deshbandhu College for Girls encourages every teaching faculty to carry higher studies and research. The college teachers have their papers published in peer reviewed, UGC Care listed national and international journals. Also, faculty members are encouraged to take up research projects of different academic bodies. Faculties from different departments like B. Com Department, Department of History and Department of Bengali have completed their Ph. D thesis in recent past with the active support from the college authority and others are on the verge of completion.

One of the members of the Department of English is a 2023 Early-Career Research Fellow, The Robert H. N. Ho Family Foundation Program in Buddhist Studies. Also, the said faculty member has also been awarded the fellowship by the American Council for Learned Societies (ACLS) in April, 2023 for his monograph project "Bengal and Tibet: Travels, Encounters and Sacred Geographies".

The college has active NSS and NCC which carries out different community outreach programmes. Both the faculties and the students participate in events like Fit India Run, Swacchata Abhiyan, AIDS awareness programme, tree plantation programme, COVID Awareness poster drive, workshop on Mental Health and Environmental Pollution. Also the college faculty from the Darjeeling Hills with the support of the college took the initiative to create awareness regarding the COVID-19 in the peripheral regions of the Hills.

### **Infrastructure and Learning Resources**

Deshbandhu College for Girls makes in every effort to provide the proper learning and infrastructural facilities so as to ensure that smooth teaching and learning process takes place in the college. Thus, to facilitate this the college provides smart classroom and every department has been provided with departmental laptops. The college also has adequate number of classrooms.

The library of the college is semi-automated with huge resources in terms of academic books and magazine. As a move towards Integrated Library Management System (ILMS), new software, KOHA is installed. Different department also has their departmental library. Therefore, can benefit both from the resources available in their departmental library and the central library. The task of upgrading the library and the effort to make it more vibrant is taken up by the library Committee.

Departments like Geography and Environmental studies have lab which provides practical classes to the students. Under MoU signed with different institutions, the students also benefit from the faculty exchange programme. Skill training programme at times are also conducted by the college. Film Screening, documentary screening, quizzes are also organized by the different departments of the college.

Under the ALOSREE programme (free of cost) of the Government of West Bengal to install Grid Connected Solar Photovoltaic (GRTSPV) in all government buildings and buildings of local bodies, Deshbandhu College for Girls was the first college to implement a fully functional solar-power system. Thus almost 90% of the electricity used by the college is coming from the solar panel, thereby reducing the electricity charge to 90%.

The college also has a hostel for the students. There is a common room for the students as well as the room for the Student Union. There is drinking water facility and washroom for all including the third gender. There is ramp facility for the differently abled students. The college has 24/7 security guard cum the CCTV installations. Indoor games and outdoor games facilities are also there for the students.

### **Student Support and Progression**

The vision and mission of Deshbandhu College for Girls is to provide quality education to the girls and help them grow in an inclusive environment. The college aims to make the students an independent woman. In order to achieve this aim, the college has effective support system for the students.

College ensures that the students from humble economic background gets benefit from the Kanyashree Prakalpa, scheme of West Bengal Government. Differently abled students also the college has ensured that the student benefit from the Project Sukanya, the self-defence training programme of the West Bengal Government. The college has active National Cadet Corps Unit and National Social Service Units where the students have performed very well. Students with the help of the teachers have given their best and perform best through these two platforms: NSS and NCC.

Apart from the academic knowledge, the college also ensures that the students in the future becomes a financially independent woman. College has formed a self-help group called PRAYASHI in association with Calcutta Ekatma where students of the College have been trained by Jana Sikshan Sansthan, Ramakrishna Mission Narendrapur to learn to prepare jams, jellies and other products. In collaboration with the NGO Kolkata Ekatma, students of the college learnt to prepare sanitizers.

The Students Union of the College also organizes Medical Camp and sport events for the students. The college thus aims to achieve the overall development of the student and it has been successful to do so.

### **Governance, Leadership and Management**

The administration of the college reflects the principle of decentralization and co-operation. The management of the college is done in a very transparent manner . The leadership of the college reflects the fair play and just treatment to the different stakeholders.

The college thus functions smoothly on the basis of the above-mentioned principles of leadership and management. The head of the institution in this process is helped by different committees and cells. IQAC plays a very important role in the academic and overall performance of the college. It has also played an important role in the effective implantation of the New Education Policy in the college .

The IQAC meets regularly and coordinated with other committees like Exam Coomiiitee, Routine Coomiiitee to ensure that teaching learning takes place smoothly. The different heads of the department are also work in co coordination with the IQAC.

Others cells like Placement cell, Anti Ragging cells, NCC, NSS are provided due flexibility to carry on their programmes for the betterment of the students. In this process the College authority provides all the support to chalk out their plans and programs.

### **Institutional Values and Best Practices**

The college since its inception in 1956 has been in its journey of providing quality education to girls coming from diverse socio-economic background. The college has been successful in achieving the holistic development of the students.

The college holds the value of making the students responsible citizen of the country by creating awareness regarding the environmental problem. The college also believes in growing together so that no one is left behind.

The institution's best practices in this regard thus has been:

**BEST PRACTISE 1:** To make the campus, the green campus and to inculcate on every stakeholder of the college, the responsibility of saving our planet Earth.

On 9th June, 2023 as a part of Green Campus Initiative, the college was declared Plastic Restricted Zone. The event was graced by the presence of Smt. Debjani Kumar, Hon'ble president, GB, Deshbandhu College for Girls, Dr. Anita Chattopadhyay Gupta, Principal of the College. On this occasion, a composting unit was also inaugurated. Also, tree plantation drive was done on this very day.

**BEST PRACTISE 2:** Building inclusive and healthy academic environment of the college leading to overall development of the students.

Provision of financial concession to the differently abled student in her admission fee. The principal of the college has also duly forwarded letter for further financial help to the concerned higher authority. Also the separate examination arrangements are provided to the concerned student whenever the need arises.

Deshbandhu College for Girls conducted a workshop on Gender Equity in collaboration with Shyamaprasad College on 24/08/2022 as part of its Gender sensitization and awareness initiative

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DESHBANDHU COLLEGE FOR GIRLS
Address	No. 45C, Rashbehari Avenue Kolkata, West Bengal PIN - 700026
City	Kolkata
State	West Bengal
Pin	700026
Website	<a href="https://dbcg.ac.in">https://dbcg.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anita Chattopadhyay Gupta	033-24640349	9831340280	-	iqac.dbcollegeforgirls@gmail.com
IQAC / CIQA coordinator	Sampa Bhattacharyya	033-	9836352727	-	dbcollegeforgirls@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Calcutta	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-03-2007	<a href="#">View Document</a>
12B of UGC	28-03-2007	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No. 45C, Rashbehari Avenue Kolkata, West Bengal PIN - 700026	Urban	0.55	1775

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Bengali, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	104	3
UG	BA,Education, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	65	3
UG	BA,English, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	56	20
UG	BA,Geography, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	56	10
UG	BSc,Geography, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	6	1
UG	BA,History, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	50	8
UG	BA,Philosophy, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	37	2
UG	BA,Political Science, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	48	10

UG	BA,Sanskrit, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	48	0
UG	BA,Ba,Multi disciplinary	36	Higher Secondary or its equivalent	English,Bengali	122	53
UG	BSc,Bsc,Multidisciplinary	36	Higher Secondary or its equivalent	English,Bengali	61	1
UG	BCom,Bcom, Multidisciplinary	36	Higher Secondary or its equivalent	English,Bengali	61	28
UG	BCom,Bcom, Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	134	50
UG	BBA,Bba,Honours and Honours with Research	48	Higher Secondary or its equivalent	English,Bengali	45	14

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				36			
Recruited	0	1	0	1	0	9	0	9	6	30	0	36
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	4	1	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	4	0	3	11	0	19
M.Phil.	0	0	0	0	3	0	0	2	0	5
PG	0	0	0	0	2	0	3	17	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		6	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	0	0	0	0	0
	Female	202	1	0	0	203
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	30	39	53	51
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	4	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	12	10	13	12
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	253	336	364	204
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>296</b>	<b>385</b>	<b>434</b>	<b>267</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College is committed in its vision to offer updated and socially productive courses for the benefit of its students. The College has 14 departments offering courses at the UG level in the Humanities, Science, Arts, Commerce, and Business Administration streams. With the recently introduced NEP, the college has plans to extend its building and be in a position to offer more Science and laboratory-based subjects. Previously under the Choice based Credit System (CBCS), Environmental Studies was taught as a compulsory subject in every stream, while the newly introduced NEP system additionally has Constitutional awareness and other subjects as compulsory courses. These subjects are essentially</p>
--	--

	<p>interdisciplinary, and are taught by teachers from different departments including Environmental Science, Geography, Economics, Political Science, Philosophy, Education, English, etc. IQAC has introduced a number of value-added courses for students with a vision to polish their skills and increase their employability. These courses are often multidisciplinary, and the class load is seamlessly shared between faculty of various departments. The college organizes a wide range of Talks and seminars, from time to time, extending beyond the ordinary pedagogical confines in order to provide exposure to students and faculty alike for a more comprehensive approach to education. These include academic seminars, interdisciplinary panel discussions, environmental issues and awareness, self-defence workshops, health ca It is expected that exposures of this magnitude will help prepare its students to take on the challenges of a multidisciplinary attitude to education.</p>
2. Academic bank of credits (ABC):	<p>Deshbandhu College for Girls is an affiliated college under the University of Calcutta which is yet to implement the Academic Bank of Credits. The college will follow the ABC once it is introduced by the parent University.</p>
3. Skill development:	<p>Deshbandhu College for Girls imparts holistic education to its students to create modern young women ready to take on the challenges of an ever-evolving society. The students of the college pursue mainstream courses in the B.A./ B.Sc./B.Com. and B.B.A. streams and are also offered a vast array of Value-Added Courses that complement their learning. Value Added Courses are offered in basic English communication, personality development, new skills and techniques, computer applications, and so on. The College has its own Skill development Cell cum Incubation Centre 'Prayashee', where students are trained in beautician course, embroidery, cookery and food preservation courses by prestigious institutes like Jan Shikshan Sansthan, Narendrapur Ramkrishna Mission, and Calcutta Ekatma. The students trained in these skills have already started earning by exhibiting their products at various exhibitions conducted by Mother Earth Foundation and Calcutta Ekatma, our collaborating NGOs. Despite its limited resources, the College regularly organizes events and workshops on Self-defence,</p>

	marine awareness, disaster preparedness, women empowerment, yoga, music, entrepreneurship together with film/ documentary screening that further enriches the learning process.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution has full-fledged Departments of Sanskrit and Bengali offering Honours and General courses. Additionally, Hindi is offered as an optional subject in the language group. The Bengali Department was the first department of the college and continues its robust role in disseminating regional language and culture. The Department of Sanskrit is a very important asset of the college with regard to the preservation of traditional Indian knowledge system. In this context, the college library also houses many rare manuscripts and important books on Religion, Folk Cultures and the Sanskrit language and literature. Over and above the academic infrastructure, the College boasts of a host of clubs and activity centres like the Cultural club, Drama club, Debating club, Movie club and EcoClub. These clubs organize various events throughout the year and keep the students rooted to the culture and ethics of the Indian knowledge system while encouraging intra and intercollege activities.
5. Focus on Outcome based education (OBE):	The college undertakes an outcome-based approach towards the subjects (both Honours and General) taught at the Undergraduate Level. Being an undergraduate college affiliated to the University of Calcutta, there is little scope of altering the syllabus. Nonetheless, a department-wise Scope and Course Specific Outcomes has been prepared by the IQAC and action plans are undertaken to achieve these outcomes.
6. Distance education/online education:	The College hosts a study centre for Distance Education of Rabindra Bharati University, where members of the College Teaching staff and some External Teachers take classes on a regular basis. Classes for Masters Courses are held in English, Bengali, Education, Environmental Science, History, Sanskrit and Political Science. Many of our own former undergraduate students have pursued their post-graduation from RBU through our Learners Support Centre.

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an Electoral Literacy Club (ELC) has been set up in the College on 07.05.2024 on the initiative of the Election Commission of India which deputed the Department of Political Science to form the ELC</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>On 07.05.2024 in presence of the Assistant Electoral Registration Officer (ARO), 160 Rashbehari Assembly Segment the ELC of Deshbandhu College for Girls, had been formally established with the students and the faculty members. Dr. Anita Chattopadhyay Gupta is the Chairman of the ELC, Deshbandhu College for Girls. On that day, the Club started with 04 students. Ms. Sugandha Srivastava, Semester-IV, Department of Political Science had been appointed as the Student Coordinator of ELC in a meeting held on 07.06.2024. More students from other Departments, viz. Department of Geography, Dept. of Education, had joined the club later. On the day of formation of the club, Sri Gautam Kumar Naru, Assistant Professor, Department of Political Science and Smt. Devbani Raychaudhuri, Associate Professor, Department of Political Science had been appointed as the Convener and Jt. Convener of the ELC. Dr. Ranjita Datta, Assistant Professor, Dept. of Education, Aparna Chakraverty, Assistant Professor, Dept. of Geography, Smt. Puja Bhattachayya, SACT, Department of Political Science, Smt. Ratna Das, SACT, Department of Political Science became members of the ELC. The ELC started functioning from the very day it has been formed and the inclusion of members from among the students and the teachers, the main two stakeholders, only underscores that it is representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>In view of the 18th Lok Sabha Election of India, the ELC organized An Awareness Programme to Sensitize the Voters about the Election Procedure of India. The Assistant Electoral Registration Officer (ARO), 160 Rashbehari Assembly Segment gave a very informative video presentation on the rules and regulations of the election procedure, a demonstration of the EVMs before the students, teachers and all members of the College. The programme was very well attended and pertinent for the coming election. The students of the Department took a lot of initiative under the guidance of the teachers of the Department that had been a useful gesture towards voter</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>awareness campaigns.</p> <p>Under the aegis of the Electoral Literacy Club, Deshbandhu College for Girls, Sugandha Srivastava and Trisha Dey, two 4th Semester students of the Department of Political Science have taken initiative in creating content and gave a write up on the outcome of 18th Lok Sabha Election in less than one month of the formation of the new Government.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A quick sample survey on the students of the 2nd, 4th and 6th Semester of the College had been made between June 7th to June 9th, 2024 to get an idea of the Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll. Out of the 37 respondents, 59.5% responded that their names have been enrolled in the voter list. 32,4% are yet to be enlisted and 08% are not sure. In another question where responses were sought how many of the students have ever exercised their voting rights, the result was 74.3% had answered yes and 25.7% answered no.</p>

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
967	994	731	627	764

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	48	48	25	24

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.74	17.02	32.93	100.97	33.67

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

##### *Curriculum Planning*

- Deshbandhu College for Girls is an **under graduate college** with courses spanning across **4 streams and 11 Departments**. The institution is affiliated to the **University of Calcutta** and follows the syllabi laid out by it. **Some faculty members are part of the UG Board of Studies** and take active part in curriculum framing.
- The academic activities involve extensive and robust **curriculum planning**. The **Academic committee** and the **IQAC** meet from time to time to discuss new frameworks laid down by the University and plan the academic proceedings.
- Teachers are encouraged to join **workshops** to get well acquainted with the new frameworks.
- At the beginning of the Session, **Academic calendar** is prepared following the one published by the University. The calendar marks the holidays, College events, and tentative dates of examinations. The college attempts to abide by it strictly.
- **Routine committee** frames the **Master routine** in consultation with the IQAC and allots classes to each department.
- Every Department chalks out the **Teaching Plan** and **distributes the syllabus** among the faculty members. Faculty members conduct **regular Departmental meetings** to discuss the progress.
- The final **departmental routines**, with all details, along with the **Teaching Plan** are made available to the students at the beginning of the session.

##### *Mechanisms for Curriculum Delivery*

- **E-learning resources** shared with the students via Google Classrooms and WhatsApp groups.
- **Online classes** became popular only after the COVID-19 lockdown, but now even after return to regular classes, these online classes have become imperative for blended mode of study, beyond the limitation of space and time.
- **Offline classes using ICT tools:** Apart from the Traditional chalk and Talk Methods, use of **ICT Tools** like **PPT presentations, Audio visual aids, film shows** have made the regular classes even more interesting.
- **Practical classes** are held for laboratory-based subjects like ENVS and Geography. Both these laboratories are well equipped with instruments and specimens.
- **Field works:** Departments of Geography and ENVS have Field works as part of their curriculum.
- **The Central and departmental Library** are well stocked to meet the requirements of students.
- **Short study tours** are employed by many Departments that provide additional knowledge to the students, over and above their curriculum.

- **Wall Magazines** are prepared by students on subjects relevant to their course of study.
- **Film shows** act as additional resources for better understanding of the curriculum.
- **Academic Seminars and Special Lectures** enrich the students.
- **Faculty Exchange Programmes** help in knowledge sharing.
- **Curricular, Co-curricular and Extra-curricular activities** further enrich the students.

### *Conducting continuous Internal Assessment*

- The college **examination committee** strictly follow the university examination notice and schedules. For University's Internal Examination, notices with schedules are given out well ahead in time.
- Apart from University Exams, regular assessments are done in class. These may range from **students' response, group discussions, assignments, worksheets, google forms and questionnaires.**
- **Attendance** is taken regularly by the teachers.
- **Parent teachers' meetings** are also conducted regularly to discuss the students' progress with the parents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 25**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 24.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	309	153	167	239

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The institution believes in integrating, assimilating as well as disseminating values related to professional ethics, gender, human values as well as environment and sustainability in a bid to provide whole-some development of the students.

***Professional Ethics***

Professional Ethics is a part of the **curriculum** of Philosophy, Economics, Commerce and BBA and also in Environmental Science and Environmental Studies. Beyond this, **Seminars and Webinars** on ethics are regularly conducted by the college. The college also offers **Value Added Course** on ethics.

***Gender***

The college has a very active Vishaka Cell and Internal Complaints Committee who take gender issues very seriously. The college regularly organizes events related to **gender equality and sensitization**. The students have been shown movies and documentaries on **women empowerments and gender issues**. **Feminism** forms a crucial part of the curriculum of most of the subjects including English, Bengali, Philosophy, Political Science, History, Geography and Environmental Science and Environmental Studies (**Ecofeminism**). Every year Women's Day is observed with great perseverance.

***Human Values***

Human Values is the thrust area in the curriculum of Education, Philosophy and Political Science. The college undertakes different extension activities which helps in inculcating the human values amongst the stakeholders of the college. The college boasts of a very active NSS and NCC unit who are well known among the peers for undertaking a variety of extension activities, ranging from spreading awareness, distributing resources among needy, helping out destitute children, collaborating with different NGOs in their extension activities, etc. The NSS unit has an adopted village at Basirhat, where they visit every year and spend quality time with the local people. The students Union of the college particularly plays a crucial role by organizing **Blood donation camps** and **Free Health camps** every year with great pomp and vigor. They had also undertaken active **Relief work** during the COVID-19 pandemic and cyclone hazards during Amphan.

***Environment and Sustainability***

Departments of **Geography and Environmental Science** have Environment and sustainability at the core of their curriculum. With a passionate Environmental Economist as Principal, enthusiastic Environment Department and an active **EcoClub**, the college leaves no stone unturned to promote ecofriendly actions and sustainable solutions. Seminars, Webinars, workshops and quizzes are organized regularly to further promote our environmental diligence.

In order to promote environmental sustainability the college has taken the following initiatives:

- College campus is a **plastic restricted zone**
- College forms a small **green oasis** bursting with large trees, flowering plants and an enviable reserve of insects, birds and animals.
- Students are encouraged to **plant trees** both on and off campus.

- The College has a **rooftop solar panel** installed under the Alosree scheme of state government.
- There's a **composting pit** for biodegradable wastes and understanding with **Vital Waste** for recyclable wastes.
- Every year the college hosts **Earth Fair** to promote organically grown and ecofriendly products.
- The college plans to install a rainwater harvesting system with a grant received from P.C. Chandra.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 41.99

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 406

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 46.92

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
267	434	385	296	333

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
731	731	731	731	731

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 17.01

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
63	70	49	42	60

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
334	334	334	334	334

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 19.73

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The institution firmly believes in using student centric methods to enhance the quality and effectiveness of the teaching-learning process through:

***Experiential Learning:***

The students gain a better understanding of the subjects by experiencing them directly. These may include:

- **Field visits, study tours and visits to important institutions and places** to give exposure to students about the world around them.
- **Field study** by certain departments like Geography and Environmental Science, where students learn different on-field techniques
- **Practical classes in Laboratories** in the department of Geography and Environmental Science to enrich the teaching process.
- **Internships and project works** under the guidance and the support of the faculty members, where they learn to address issues and manage a work on their own.
- **Screening of Movies and documentaries** to add value to the learning process.
- **Computer Labs and WiFi facility** for the students to get exposed to the web world
- Departments also offer relevant **value-added courses** which help them to learn many skills and knowledge beneficial for them.

***Participative Learning***

Students may get involved by actively participating in various activities - curricular, co-curricular and extra-curricular, and learn as they participate

- **Seminars/ webinars and workshops** are held regularly which enrich the students. Interaction with the speakers further enhance their knowledge base.
- The students also **anchor programmes** which helps to instill confidence on them.
- **Student magazine** of the college provides the platform to the students to showcase their talents and skills through writings, paintings and other activities.
- **Wall magazines** are an effective way of channeling their knowledge into an productive outcome
- **Poster competitions, paper presentation and quiz** are organized regularly for the students
- The institution has different **activity clubs**: Drama club, film club, photography club, eco club which provides opportunities to the students to foster their talents.
- The college **NCC and NSS students** take part in various extension activities that instill discipline and social responsibilities in them.

***Problem Solving Methodologies***

- The faculties provide **special remedial classes for the slow learners** so that no student is left behind.

- Departments offers **value added course** relevant to the subjects which help the students to understand their syllabus better.
- **Doubt clearing classes** are organized by departments after the completion of the syllabus.
- **Home assignments** are given and **materials** relevant for the syllabus are shared by the faculties with the students on time.
- Students also go for the **training and life skills** programmes.

### *Use of ICT enabled tools*

ICT tools are need of the hour, especially since the Covid lockdown.

- The faculties use **PPT and audio/visual modes** to teach the students.
- Classrooms are equipped with **screens** and the **portable projectors**.
- **Google Classroom, Google Meet, Zoom, WhatsApp** have been used extensively for online classes, especially during the lockdown, to teach the students and to collect assignments.
- **Webinars, online Faculty exchange programmes, even faculty development programmes** are held regularly.
- Central library of the college is **partially automated** and the college has subscription to **N-LIST** using which e-resources can be accessed.
- The college campus is **Wi-Fi enabled** which aids the use of ICT tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 97

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 63.92

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	28	28	19	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Deshbandhu College for Girls is affiliated to Calcutta University and the college designs its internal/external assessment as per the University guidelines.

### ***Mechanism of Internal and External Assessments***

- Deshbandhu College for Girls strictly **adhere to Calcutta University exam notification and rules and regulations** related to examinations for all the streams: BA/BSc, B.Com and BBA
- Under CBCS, **Internal assessment is done through tutorials, internal assignments and examinations and the students' attendance.** Under NEP 2020, internal assessment is done on the basis of tutorials.
- The **examination committee** of the college comes out with the dates for the internal examination after University of Calcutta issues the examination circular.
- The college issues notice regarding the **registration, online form fill up, submission at college and distribution of admit cards** related to examination on time.
- The **teaching faculty** of the college make sure that syllabus is completed on time and doubt clearing classes and remedial classes are held before the onset of internal examination.
- **Practical examinations** are held as per the exam routine set by the University at home centre or away centre with or without external examiners as per the guidelines. Internal and External examinership for Practical examinations are allotted by the University.
- Theory exams are held at away centre. Centre's name are mentioned on Admit cards and college takes care to see that students know the location beforehand.
- After completion of the examination the scripts are evaluated carefully based on the instructions provided by the University appointed Head Examiner.
- Internal assessments are evaluated by college teachers and theory by external teachers.
- Post evaluation the marks are tabulated and submitted to the online portal of the University.

### ***Grievance redressal system***

Any **grievances** related to the internal assessment are addressed by the college authority within the time bound manner. The students have several options at their disposal for registering grievances related to Examinations. They are

1. **Departments and Faculties** - Aggrieved students can approach their respective Departments with their

Grievances. ISuch grievances may be solved through discussions in Departmental meetings.

2. **College Office** - Students can submit Examination related Grievance applications to the Office. They are resolved by the Office staff, if possible.

#### **3. Examination Committee**

The students can approach the Examination Committee with their grievances related to Internal examinations like rescheduling requests, Course combination correction etc. Such requests are regularly addressed and alternate schedules are chalked out for them.

4. **Principal** - Our college is fortunate to have a student friendly benevolent HOI, who always looks after the needs of the students and tries to resolve them absolutely.

5.. **Post Results publication Review system** - The students can apply for Review of their Results. As

and when the University publishes review Notifications, the College circulates the Notices online.

6. **Grievance Redressal Cell** - Any student can lodge a Complaint through Email, online form, or may drop complaints anonymously in Grievance Boxes. The Cell meets regularly to address these grievances.

#### 7. **Mentoring Programme**

Mentoring sessions are conducted for the students where they can express their grievances and seek help.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

The College runs Undergraduate programme in 4 streams: B.A, B.Sc., B.Com., BBA and 13 departments. The expected outcomes of students from these UG programmes are gaining Research and/or Job oriented skills and aptitudes and implementing them towards welfare of man and Nation. The graduating students must be empowered, confident, employable and should contribute to Nation building and sustainability.

#### **UG PROGRAMME IN HUMANITIES:**

UG programme in Humanities enhances the students' ability in Cultural aspects, sense of Literature, History, Politics, Religious devotion and ethical qualities. It also upgrades the students to acclimatize in the changing scenario of the above fields with critical evaluation. Our college with its running programmes has been trying its best to deliver the above responsibility with its well skilled and experienced faculty members.

#### **UG PROGRAMMES IN SCIENCE:**

UG programmes in Science train the students in scientific skill both in theory and practice. It develops their aptitude for Material science, Science of Nature, Environment and Biodiversity, Agricultural and Floral science, the Parasitological and Molecular aspects of life forms - its problems and solutions and the science of Economics and mathematical analysis.

- The programmes have been arming our students with skills to secure jobs as researchers and scientists in the institutes, teachers - both in schools and higher education institutes, administrators in government jobs as well as in private companies, personnel in industries, naturalists and in many other positions..
- The learners develop their aptitude of individual planning, habit of working in groups, field survey, literature reviews, diligence and other skills which fit them in various spheres of life.

Besides the above University approved programmes, the college hosts some Value-added courses to develop various skills in the students, some co-curricular activities, mostly involving NSS and NCC, aiming at personality development and instil social responsibility, and some multidirectional extracurricular programmes of cultural activities, like, singing, dancing, photography, drama, drawing, crafting, etc. which bring the students closer to the society, at large.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The Attainment of POs and COs is typically evaluated to assess the effectiveness of a Program or Course in achieving its intended learning objectives. This evaluation is of paramount importance for continuous improvement and improvisation.

The Attainment levels of the designed Outcomes have to be evaluated in a robust, scientific and comprehensive manner. The Outcomes are the set of Objectives that a student should be attaining or acquiring when successfully qualifying the Final Semester (Semester-VI) Examination. The various methods employed for evaluation of Attainment of these POs, PSOs, COs can be classified into 2 broad categories –

**1.Direct Attainment Evaluation Strategies**

**2.Indirect Attainment Evaluation Strategies**

**1.Direct Attainment Evaluation Strategies**

**A. End-Semester Examination Results**

Detailed Analysis of End-Semester Examination results provide a vivid picture regarding the Attainment of the laid down POs, COs. Detailed analysis of the Results is attached.

**B. Internal Examination Results**

Analysis of the Internal Examination results provide a basis for evaluation of attainment and planning for the future remaining span of the Semester.

**2. Indirect Attainment Evaluation Strategies****A. Academic Progression related Departmental Faculty Members' Meetings**

The Faculty Members convene Departmental meetings to evaluate Academic Progression of the students. These meetings are generally held after the Internal Examinations in each Semester. Thus, there are 02 such Departmental Academic Progression Related Faculties' Meetings in an Academic Year (that is one for the Odd Semesters and one for the Even Semesters).

**B. Students Performance and Attainment Mapping Software Portal**

The college uses a Web-portal for mapping the Courses to PSOs and for grading all the Final semester students in accordance with the laid down PSOs. The portal uses a well-defined Algorithm for computing the Attainment Score of each Student of the college based on both CGPA and the Faculty members' Grades.

**Attainment Score = 80% of CGPA + 20% of Faculty given grade**

This score gives a robust idea regarding the Attainment levels and it is evaluated for each and every student passing out of the College.

**C. Progression to Higher Education**

Students' progression to Higher Education serves as an important metric for Attainment evaluation. Progression to Higher Education acts as a marker for evaluating successful attainment of the laid down Programme and Course Objectives and Outcomes.

**D. Placements Achieved by the Students**

Placements achieved by students also serve as an important metric for Attainment evaluation.

**E. Students' Feedback Reports**

The Students' Feedback Reports for the last 5 completed academic years are a basis for self-evaluation of Objectives and Outcomes enlisted earlier. The attainment levels are exercised and evaluated by the students themselves through their responses in the annual Students' Satisfaction Survey (Feedback).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 72.38

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
157	145	213	236	148

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
310	243	223	243	223

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.9

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 63.4

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
63.4	0	00	0	00

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Deshbandhu College for Girls has created an innovative ecosystem through the following measures.

#### Indian Knowledge System

- A number of **subjects** taught in the College that are based on Indian Knowledge system. The students are asked to nurture these concepts through Wall Magazines, posters and assignments.
- The college offers a number of **Value-added courses (VACs)**, on Sanskrit, Indian culture, Yoga & meditation, heritage and history.
- A number of skill-oriented **VACs** are offered under the Incubation Centre 'Prayashee', that has the **flavour of Indian culture** and aims to revive our age-old traditions like Alpana, preparation of cloth bags, embroidery, and preparation of pickles.
- College **library** boasts of a huge collection of archived books and ancient relics and statues.

These serve as a repository of the IKS.

## IPR

- **Awareness** about IPR is created through discussions and interactions especially in skill-oriented VACs.
- The students are encouraged to establish their rights on the products they prepare, by **selling and earning** from them at various exhibitions under the banner of Prayashee
- The teachers are encouraged to **publish** articles in journals and books and mark their right on their knowledge and research.
- **Academic seminars** are organized regularly where resource persons share their knowledge and experience.
- **Collaborations** with other institutions are encouraged with proper recognition of the Intellectual rights of the collaborating faculty members.

## Incubation Centre

- The college has developed an Incubation centre, fondly named '**Prayashee**', acknowledging the thought behind the initiative, to provide a nurturing environment, to students where they can learn **new skills**, pursue their interests and emerge as empowered, conscious, employable and responsible youth.
- The students learn various new skills and increase their employability by pursuing wide ranges of **VACs**.
- **Certificate courses** from our collaborators like Calcutta Ekatma, Mother Earth Foundation, and Govt. approved courses by Jan Shikshan Sansthan, are also offered.

## Initiatives for the innovation and transfer of knowledge

- The college has **Research and Development Cell** which works to inculcate the spirit for research and innovation amongst the teachers and the students
- Administration encourages the faculty members to pursue their interests in the form of **research, higher studies and innovations**, and supports the faculties in their quest for knowledge.
- Faculties are encouraged to apply for **research grants** and pursue their research. Recently Dr. Parjanya Sen, Assistant Professor of English has been awarded two research grants, one from ICSSR and the other from very prestigious Robert H.N. Ho Family Foundation Program.
- Dr. Sen, has been allowed a **study leave** for 9 months at Oxford University, for the Fellowship Programme.
- Many teachers have already completed their **Ph.D.**, many are still pursuing. They are allowed leaves for field research and coursework as and when requested.
- Faculties are always encouraged to **publish** their research. College plans to bring out a book with articles from the faculty.
- **Collaborations** with other institutes are always encouraged, even allowing the sharing of resources.
- **Academic seminars** are regularly conducted by different departments and IQAC.
- Faculties of the college are encouraged to takes part in **faculty development programmes and orientation programmes**.

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 49

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	12	04	03	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.2

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	01	02

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.43**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	4	4	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Deshbandhu College for Girls since its inception is dedicated to and has been **providing academic service** to the students from humble socio-economic background. The college also **extends its service to the neighbourhood community** through different programmes. The NSS and NCC units of the college along with the college faculty actively volunteers and take part in various extension activities providing service to the community.

**Extension Activities under the supervision of NCC:**

- Events of **national importance** like Independence Day, Republic Day, Kargil Vijay Diwas are observed every year.
- A condolence Meeting was called in to pay **homage to General Bipin Rawat** and others who lost their lives in the unfortunate helicopter Crash in 2021

- **Cleanliness Drive** is organised regularly under Swachhata Pakhwada that includes campus cleaning, statue cleaning, plogging, neighbourhood cleaning, etc.
- Active participation in different awareness campaigns like **Dengue Awareness Programme, COVID Awareness & vaccination drive, Pani Bachao Abhiyan, Puneet Sagar Abhiyan, Bicycle rally**, and many other environmentally and socially relatable awareness programmes.
- The cadets participate in **blood donation camps** every year.
- Cadets participate in **Peace Run, Freedom Run, marathons and Half Marathons**
- **Tree plantation programmes** are regularly observed.

#### **Extension Activities under the supervision of NSS:**

- Participation in the **tree plantation drive** both within and outside the campus in collaboration with NGOs involved in the **conservation of environment**.
- **Preparation and distribution of hand sanitizer** in collaboration with Calcutta Ekatma
- **Observation of Tika Utsav**, an awareness programme regarding COVID vaccination.
- To observe National Doctor's Day, **free health camp** was organised in collaboration with Calcutta Ekatma.
- **HIV AIDS awareness programme** organised by Red Ribbon Club under the supervision of NSS unit of the college.
- Participation in the **cancer awareness rally** organised by HITAISHINI, Saroj Gupta Cancer Centre and others.
- Participation in the **Dengue Awareness Programme**
- **Celebration of 75th year of Independence-Azadi Kaa Amrit Mahotsav** and marking the occasion by special celebrations
- **Performance of Yoga and spreading awareness** the importance of **physical and mental health** on the occasion of International Yoga Day.
- Organisation of **quiz contest on Environment Awareness** in collaboration with Mother Earth Foundation.
- Poster Competition on '**Save the Girl Child**'.
- Observation of NSS and organisation of special **talk on healthy diet and tree plantation** to mark the NSS day.
- Organisation of **Earth Fair** in collaboration with Mother Earth Foundation.
- **Distribution of usable clothes** in the adopted village 'Teghoriya Gandhorbopur' and also providing of fund for the development of pre primary school.
- **Lunch distribution for the under privileged children** of Bhawanipore area.
- The volunteers made the **visit to shelter home, Iswar Sankalpa** and helped to bring happiness in the lives of people staying there by interacting with them, having lunch in the canteen run by them and providing them fund.
- **Poster competition and film screening** on occasion of **International Day Against Drug Abuse and Illicit Trafficking**.
- Organisation of quiz contest, poster competition, plantation programme, workshop to observe the **World Environment Day**.
- To instil the **value of patriotism**, the volunteers celebrated the birthday of freedom fighter, Netaji Subash Chandra Bose.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

#### 1. Students Recognitions and Achievements of Deshbandhu College for Girls

##### i. NCC:

- **Pragati Prasad and Anushka Dhar:** Participated in the Republic Day camp in New Delhi, 2020.
- **Swati Biswas:** Took part in the Prime Minister Rally in New Delhi (PM's Rally 2020) and Ek Bharat Shreshtha Bharat - II.
- **Puja Singh:** Participated in the All India Kanchanjunga Sikkim Trek (Girls), 2021.
- **Bhavya Bhatt:** Secured 2nd position at JDF's, 2022.
- **Lakshmi Sharma:** Achieved 2nd place in Health and Hygiene at 4 Sikkim BN NCC, 2022.
- Cadets also participated in Advanced Leadership Camp, IGC for Thal Sainik Camp, Hospital Attachment Camp, and Rifle Training.

##### ii. Cultural and Sports Achievements:

- **Neha Singh:**
  - 3rd position in East Zone Inter University Basketball (Women) Tournament, 2018-19.
  - Winner of Inter University Basketball Tournament.
  - 3rd place in 6th Netaji Subhas State Games.
  - Participated in Basketball Championship, 2021.
- **Swati Biswas:**
  - 2nd position in solo singing and poster competition at NCC Camp Medal CATC-KC-5, 2019.
  - 1st prize in Poster Competition at Inter College Students' Competition, Calcutta Girls' College, 2019.
- **Rajani Chakraborty:** Secured 1st position at the Annual General Sports and Athletic Meet 2019-20.
- **Susovita Karmakar:** Achieved 3rd position in Mini Marathon for International Women's Day, 2023 at Fort William, Kolkata.

#### 2. Individual Recognitions:

- **Dr. Anita Chattopadhyay Gupta (Principal):**
  - Received an appreciation letter from the National Institute of Educational Planning and Administration.

- Designated as a judge for Nirmal Pujo Puraskar by Environment Governed Integrated Organisation.
- **Dr. Prajanya Sen:**
  - Invited to deliver a lecture by the Center for Translation of Indian Literatures and as a guest lecturer from University Wien.
  - Awarded the Ashok Mitra Prize for the best PhD thesis, 2021.
  - Recognized by the American Literature Association, Southfield College, Centre for Studies in Gender, Culture & Media, University of Tartu, Vidyasagar Metropolitan College, Indian Council of Social Science Research, and Robert H. N. Ho Family Foundation Global.
- **Dr. Sreoshi Chatterjee:** Panelist on DD Bangla for World Environment Day discussion, broadcast on 18.05.2022.
- **JUO Lakshmi Sharma:** Received an appreciation letter from NCC 1 Bengal Girls Bn NCC Unit.
- **CTO Rajasree Naskar:** Received an appreciation letter from NCC 1 Bengal Girls Bn NCC Unit.

### 3. Institutional Recognitions:

- **SERB (Science and Engineering Research Board):** Recognized for research and innovations.
- **Sister Margaret Foundation:** Recognized for community outreach initiatives.
- **1 Bengal Girls BN NCC:** Appreciation for being an outstanding NCC affiliated institution.
- **Oishani:** Recognized for social outreach Programme, including using the college's space during Durga Puja.
- **Inner Wheel Club of Kollolini Kolkata:** Donated sewing machines and a gas oven (provided by Indian Oil) to the Prayashee incubation centre.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 45

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	11	7	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The College has adequate infrastructure and facilities to ensure the smooth running of the teaching-learning process:

- The College has a **three-storied building** with **17 classrooms** and laboratories for **IT, Environmental Science, and Geography**.
- There are **numerous computers** with **internet access** and a **computer laboratory** in the **Commerce and Geography** Departments for practical classes.
- The Central Library employs **Open Access and KOHA software for automation**, holding **23,510 books** and providing **N-LIST access**. The library, under **CCTV surveillance**, offers orientation programs, special collections in **Women's Studies and Biography**, and reading facilities for ex-students. **Departmental libraries** are well-maintained by respective departments.
- Faculty and students can access diverse academic information through the **Learning Management System (LMS)**.
- The Smart classroom is equipped with technical facilities.
- All departments are equipped with desktops and/or laptops along with projector facility (fixed and portable)
- An audio/visual classroom set up is available on 1st floor in room no 16
- The building is equipped with **CCTV surveillance**.
- The College has rooms for **indoor sports** like carrom and table tennis, a **sick room**, **NCC room**, **NSS room**, and **Prayashee incubation center**.
- The campus includes a garden with **seasonal flowers, medicinal plants, a kitchen garden, and over 15 big trees**. A **small playground with a badminton court** is also present.
- **Solar panels** installed under the **ALOSHREE Project** produce electricity, and any surplus energy is supplied to the grid.
- The campus is **WiFi enabled**.
- A **ramp** is available for the **specially-abled**.
- The College provides **cool and purified drinking water in the building and hostel**, with water purification granted by **P C Chandra**.
- A **gender-neutral washroom** and **sanitary pad vending and disposal machine** are available in **both Administrative and Hostel Building**.
- The College is also the **Study Center for Distance Education Learning**, offering **Rabindra Bharati University PG courses** in Environmental Science, Bengali, English, and Education.

- The institution has a **well-equipped girls' hostel**.
- **Classrooms 16 and 17** are divided by a wooden gate. When needed, the gate can be opened to adapt the space into an **auditorium-like area for hosting seminars, workshops, and small cultural events**.
- An **open stage** is used for **cultural events and serves as a common room** during off-hours.
- There is a room for the **Students' Union**.
- The College uses a **compost pit to manage organic waste**, which is then **reused in gardening**. Additionally, **recyclable waste** generated by the College is **processed through a company named Vital Waste**, with whom the institution has an **MoU**.
- The College has created a **VIDWAN ID** database of all faculties to promote an e-learning environment.
- The College has an Incubation Center, named 'Prayashee', where students receive training in skills such as Alpona drawing, tailoring, and making pickles, jams, jellies, and embroidery. These activities provide students with opportunities to earn income. Under the Prayashee banner, students sell their handcrafted products at various venues, showcasing their talent and cultural heritage.

All these facilities contribute to a positive ambiance for the College's stakeholders, aiding in the holistic development of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 26.44

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.20	0	23.17	27.97	3.21

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Deshbandhu College for Girls has a **well-stocked central library** and **Departmental libraries**. The central library is looked after by the Librarian of the college, departmental libraries are run by the respective departments.

- Library has extensive set of **books and e-resources**
- The central library follows **Open Access Method**.
- The library has been **partially automated**.
- The **integrated Library Management Software (ILMS) KOHA software** has been installed to create document database/ catalogue etc. Recently KOHA software has been upgraded from version 3.18.03 to version 22.11.05, whose details are given below:

KOHA Version: 22.11.05.000

OS Version: Linux Koha – System- Product –Name 5.19.0-41-generic # 42 22 .04.1-Ubuntu SMP PREEMPT\_DYNAMIC Tue Apr 18 17:40:00 UTC 2\*86\_64

Perl Version: 5.030000

MySQL Version: 8.0.33. Oubuntu.22.04.2

Server Version: Apache /2.4.52(Ubuntu)

Zebra Version: Zebra 2.2.3 (c) 1994-2020, SHA1 1D: 6deac2408d367736991 ada867da 4a 93936cc658e using ICU,1 View Document A

**All library users** (Students, teachers and Staff) can search the required reading materials through KOHA OPAC for which one computer has been provided.

- As on 31st March, 2024, the **college central library possesses total 23510 books**. There are myriad collection of **valuable books including some sacred books and some rare collections, journals, newspaper and magazine related to current affairs, employment**. The library has got special collection on **Women Studies and Biography**.
- The institution regularly adds to the available stocks of books and other resources with the active involvement of the **Head of the College, Library Advisory Committee, Heads of the Departments and the students**.
- Apart from these physical resources, the college for the session 2023-24 and 2024-25 has also subscribed **National Library and Information Services Infrastructure for Scholarly Content (N-LIST)** for reading online books and journals for reading and research work. The Librarian has been entrusted the duty of the Administrator of the N-LIST
- During the year 2023-24, **total attendance of the students in the library was 3654 and total issue of reading materials stood at 588**. At the same time, 164 teachers attended the library and they were issued 86 titles.
- The Librarian organizes **Library Orientation Programme for Students** as well as for the teachers to make library users aware of the library resources and services.
- The library is under **CCTV surveillance**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- The pandemic has led to the **adoption of IT-assisted teaching, learning, and evaluation processes**.
- Online platforms such as **Google Meet, Google Classroom, WhatsApp, and Gmail** were widely used during the **COVID-19 period for communicating with students, teaching, and managing assignments and internal examinations**.
- During the pandemic, many **webinars** were conducted via platforms such as **Google Meet, Zoom, Streamyard, and YouTube**. These webinars continue to be held post-pandemic. The

College has a **YouTube channel** for posting live webinars and program videos.

- The College aims to provide **IT as a learning aid to both students and faculty**, offering various study and research materials. **All departments and the library** are equipped with **desktops and or laptops, scanners, LCD projectors, and laser printers**.
- The campus has **Wi-Fi accessible throughout**, updated to an **optical fiber (FTTH) network** with an average **bandwidth of 120 Mbps, up from 65 Mbps**, providing easy internet access to **enhance the teaching-learning process**.
- **Smart classroom** is equipped with **technical facilities**.
- **Close Circuit Cameras** are installed for security.
- An **audio-visual classroom** setup is available on the **first floor in Room No. 16**.
- The **Principal's Office utilizes updated technological facilities for administrative tasks** and aims for **paperless administration, disseminating notices, guidelines, and circulars through wireless mediums**.
- All IT network systems are supported by **uninterrupted power supplies and high-performance computing servers**. Computers are **regularly monitored and updated** based on recommendations from attending personnel.
- The faculties of the college took a **pledge on the Data Privacy Day falling on 28th January** so as to make contribution towards the safe cyber space for the state and for the country. The faculties have also received Certificate of Commitment from Cyber Centre of Excellence, West Bengal for taking the pledge.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 14.65

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 66

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 29.62

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.82	6.4	6.62	14.59	19.68

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.32

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
476	994	731	627	84

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 70.54

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
952	553	462	433	480

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 29.37

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
113	60	51	28	12

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
157	145	213	236	148

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 6.01

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	5	5	4	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 10

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	4

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 16.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	22	18	12	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Since the formal establishment of Deshbandhu College for Girls in the year 1950, the college has catered to the educational needs of innumerable students. The **pass out students of this college have secured many good positions in the society** thereby forming a rich alumnus of the college at present. Though the college is yet to have its registered alumni association, alumni of Deshbandhu college for Girls is positively contributing to progress of the institution by being present in the **alumni meet or the departmental reunion** which is organised by different departments of the college.

The major motive behind the departmental reunion are:

1. To create an **academic bonding** between the present and the pass out students.
2. The help the present students **learn from the rich experience of the alumni**
3. To enable the **present students get academic and carrier guidance**.
4. To **help the alumni stay in touch with institution** and help them take part in the programme organised by the college.

#### Alumni Contribution

- Different departments have been trying to move towards the above mentioned motives by **organising departmental unions**. This union have been successful not only in connecting the present with the past students but also helping the present students clear their doubts and queries regarding the academic carrier ahead in the subjects they have undertaken.
- Not only the present students have benefited, even the recently passed out students have **received guidance from their respective departmental professors** for their carrier options in the departmental reunion.
- Department like Bengali has also involved their **alumni in the cultural programme** organised to commemorate the death anniversary of Noble Laurate Rabindra Nath Tagore and to celebrate International Mother Language Day.

Thus, Deshbandhu College for Girls despite no formal registered alumni body endeavours to have regular contact with the alumni of the college so as to benefit the present student of the college and to help the institution in various ways.

The College has started the process of registration of its alumni association, and hopes to get it on role very soon

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The governance and the leadership of Deshbandhu College for Girls has always been in tune with the vision and mission of the college.

#### The vision and mission of the college:

- To carry forward the dream of the founding members of the college **to educate young women and provide an atmosphere conducive to the all-round development of the students.**
- The college aspires to create an atmosphere that will help build **strong self-supportive and progressive young women** who can face the challenges of a modern globalised world and contribute towards the establishment of a better society.
- The college envisions in **moulding and nurturing the young women from all the strata of the society** thereby aiming for all-inclusive institution.
- The college **commits itself to the service of the nation** by helping women grow against their diverse background in terms of plurality of religion and diverse culture and different socio-economic challenges.

The institution under the able leadership of the Governing Body and the Principle has been able to take college towards the above-mentioned vision and mission through the different departments of the college and different committees who work on the principle of coordination and decentralisation.

#### NEP Implementation:

- To ensure the academic excellence of the students and the proper implementation of the New Education Policy, the college has ensured that the professors of different departments underwent the **training programme under Circulum and Credit Framework of NEP.**
- The institution has successfully and smoothly conducted the examination for the first batch of students under NEP with the help of the teaching as well as non-teaching faculty of the college major role played by the examination and the routine committee of the college.

#### Sustained Institutional Growth

- The **IQAC of the College** has played an active **role in the overall quality development of the institution.**

- Under the guidance of IQAC, seminars and different programmes are organised by the departments.
- Different departments **encourages their students in taking part in the academic and extra co-curricular activities** organised in the college and outside the college by other institutions.
- For the overall development of the students so as to help them become confident and independent women, the college has different **Student Support System** like College ensures that the students benefit from the **Kanyashree Prakalpa**, scheme of West Bengal Government.
- The college has ensured that the student benefit from the **Project Sukanya**, the self-defence training programme of the West Bengal Government.
- The college has active **National Cadet Corps Unit and National Social Service Units** where the students have performed very well.
- Apart from this the college has **placement cell, library committee, anti-ragging cell, Student Union** which actively organises different programmes in coordination with the IQAC of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

- Deshbandhu College for Girls is a **State Aided Degree college**.
- The organogram of the college reflects the **democratic, decentralised and participatory governance**. Governing body, Principal, teaching, non-teaching staff and the students constitute the organisational structure of the college.
- Under the leadership of the President of the **Governing Body**, the Governing Body discusses issues relating to the finance, infrastructure, staff recruitment and other matters relating to the overall development of the college.
- The **Principal of the college is the chief administrator** of the college who supervises and manages the overall functioning of the college.
- The **Principal chalks out the plan and strategies for the growth of the students and the institution with the help of Internal Quality Assurance Cell (IQAC) and different committees**.
- The IQAC of the college plays an important role in the holistic development of the college. It ensures the **effective teaching learning activities in the college**. To ensures this by regular interaction with the Head of the Departments and other faculties.

- The students of the college are represented by the **active students Union** which organizes different cultural activities like Freshers' Welcome, Annual Social, Annual Sports, Blood Donation and Health Camps.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Appraisal System**

Deshbandhu College for Girls conducts its **own performance appraisal system** of the teaching staff through **Student Satisfaction Survey** conducted by the college. In addition to this performance appraisal of the teachers is also done in accordance with the **Carrer Advancement Scheme** as prescribed by the UGC and implemented by the Department of Higher Education, Government of West Bengal.

The college has implemented many welfare measures which have helped to achieve overall development

of the college. The welfare measures can be categorized under the following heads both for the teaching and non-teaching staff.

### *Welfare measures for teaching staff*

#### 1. Financial measures

- Teachers are eligible to obtain the benefits of **Group Insurance Scheme (GSLI)**.
- Teachers are members of registered **Staff Cooperative of the college and can avail loan facility** as and when required - 100% of those who applied have availed the benefit.
- They can also avail **loan facilities from Provident Fund** as per Government rules.
- **Superannuated teachers and non-teaching staff** have been **felicitated in appreciation** of the services they had rendered.

#### 1. Professional Development

Faculty members are encouraged to participate in **Refresher Courses/ Orientation Programmes/ Short Term Courses** as per UGC guidelines which are not only essential for their career advancement but also for their academic enrichment.

- **Faculty members** who are yet to completed their Ph. D are **encouraged to continue their Ph.D work and all the support is provided in this regard by the College.**
- The college **encourages faculty members to attend international, national and state level seminars as resource person/s or as paper presenter.** Also the college supports the **publication of papers** in well renowned journals.
- **Motivation** is also provided to faculty members to approach various funding agencies for granting **research projects.**

#### 1. ICT Facilities

- The college is **Wi-Fi enabled campus.**
- Every Departments has been provided with **departmental laptops.**
- The college also has **smart class rooms** to make sure that teaching learning takes place effectively with modern amenities.
- The college has library which caters to the needs of the teachers as well as the students. **N-LIST membership** provided to the teaching facility has enabled to access many e-resources.
- **CCTV installations** has ensured the security of the college.

### *Welfare measures for Non-Teaching Faculty*

- Non-teaching staff are members of registered **Staff Cooperative and can avail loan facility** as and when required.
- Non-teaching staff are eligible to obtain the **benefits of Group Insurance Scheme (GSLI)**.
- Casual staff get benefits of **Employees' State Insurance Scheme (ESI)**.
- They are also under the scheme of **Employees' Provident Fund (EPF)**.

**Other welfare measures:** The college authority is always in its effort to make college, **a happy place where emotional well-being** of both the teaching and non-teaching staff are also taken care of. In this

process, different kinds of leaves are granted on time, the college also organises **annual college picnic** and the college also tries to address the grievances, if there are any. The college also has **MoU with a health centre, Welcare Institute**, situated adjacent to the College whereby a discount of 10-15 % is given to Teachers, students and office staff of the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 50.52

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	36	38	13	11

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 53.81

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	24	34	13	5

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Deshbandhu College for Girls believes in and works to achieve the **efficient financial management system**. For this, the college mobilizes fund from different government and non-government organisations and ensures optimum utilization of such funds. Financial audits are also conducted regularly by the college.

**Financial Strategies and Fund mobilization by Finance committee and sub committee**

- **Proposal and Approval process:** The **finance committee** which plays a vital role in the financial management of the college consists of the college Principal, convenor, who is a member of the Governing Board, Accountant and Bursar. **This committee overlooks the functions of the sub committees: Development and Building Committee, Purchase Committee and Library Committee.** Proposals for the funding are carefully placed before the appropriate sub committee depending on the expenditure type and the amount of fund. The final approval is then given by the finance committee.
- **Departmental Requisition:** Different departments submit their budgets proposal, if any, for the seminars, conference or any other departmental academic works. The Heads of the Departments puts forward the proposal before the appropriate finance sub committee
- **Tender purchase:** The budget proposal higher than the specific amount goes through the tendering process.
- **Approval of Proposition/Purchase/Work Order:** In the final stage, approval for proposals, purchase and work orders is sought to ensure that the expenditure is in tune with the college financial principles. The Principal, Bursar and the account section plays role in this regard.

**Funding Sources**

The college leverages a diverge range of funding sources to meet its financial requirement

- The **Robert H.N. Foundation Global** , non-governmental organisation
- **Indian Council of Social Science Research (ICSSR)**, New Delhi, governmental organisation
- **Registration fees for attending seminars organised by the departments of the college.**
- Fund received from **Government of West Bengal** for Youth Parliament.
- **PC Chandra Group**, non-government
- **RUSA 2.0 grant**, Ministry of Human Resource Development, governmental organisation
- **State Bank of India**, Rashbehari Avenue, Kolkata , governmental organisation

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Internal Quality Assurance Cell (IQAC) of Deshbandhu College for Girls has played a vital role in assuring that there is conscious, consistent and catalytic improvement in the overall performance of the institutions. To achieve this objective IQAC has taken the following measure:**

- The IQAC **monitors and reviews the teaching learning process at regular interval.** The Cell works towards bringing quality in the teaching learning process by ensuring proper educational infrastructure like ICT tools.
- The IQAC has been **quick in meeting the exigencies of the time.** It has ensured the smooth teaching and learning through online mode during the **time of COVID** and the also the **smooth transition from online to offline mode after the pandemic.**
- It has also taken the lead for **the proper implementation of the New Education Policy (NEP) in the college** and encouraged the participation of the teaching faculty to undergo training under the Curriculum and Credit Framework under NEP.
- **It ensures that the all the classes under CCF are held properly as per the routine chalked out by the routine Committee.** It also makes sure that all the examinations under CCF are smoothly conducted with the help of Exam Committee.
- It also inspires different departments to introduce **Add-on courses, Value-Added and Certificate courses.**
- It encourages different departments to conduct **offline seminars, webinars, and lectures** on topics which will add value to the knowledge of the students as well as faculty.
- IQAC has also taken lead in **organising skill training programmes for the students** of the college.
- **NCC and NSS units** of the college are always **supported by IQAC** in their programmes thereby instilling in students the sense of patriotism and social service.
- The college aims to become **environment friendly campus.** To achieve this aim, IQAC in association with others departments/cell/NSS/NCC organises talk/quiz on Environmental issues and also other programmes.
- IQAC takes lead in **signing Memorandum of Understanding (MoU) with other academic and non-academic institutions** for the holistic development of the college.
- **Faculty members are also encouraged** by IQAC members **to take further research activities and publish papers in esteemed journals.**
- It has also taken **initiative in the automation of the college library.**
- IQAC also **conducts the Students Satisfaction Survey** to constantly evaluate the teaching learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

**Gender equality** refers to equal rights, responsibilities and opportunities for men, women, trans and gender diverse people. For the promotion of gender equity, the College ensures that the environment is **safe, secure and conducive to academics** and **all facilities and amenities are accessible to persons of all genders.**

#### **Gender Audit**

Deshbandhu College for Girls is a women's College with a woman principal on the chair, with both men and women in the teaching and non-teaching staff as well as in the Governing Body of the College. **The college regularly arranges for the gender audit (internal) amongst the students, teaching and non-teaching staff.**

#### **Facilities for girls Students in the college.**

- The college since its inception has been in dedicated **academic service of the girl students coming from humble background.**
- The students have availed the **scholarship facility like "Kanyashree"** which has helped them financially to continue their studies.
- Seminars, webinars, talks and film shows are organized by **Women's Cell , Anti Ragging Cell and Internal Complaints Committee (ICC)** to enrich the students with the concept of women empowerment, gender equality and other social issues affecting the lives of different genders.
- Internal Complaints Committee (ICC) and Anti Ragging Cell also **address the grievances of the students if any.**
- The college with the active involvement of the Student Union also organizes **annual sports** not only for the students but also for teaching and non-teaching faculties.
- The college has **Girls Hostel** the facility of which can be availed by those who need such facilities.
- The **Student Union** of the college represent the demand of the students and also the grievances if any.
- Different departments also offer **courses on gender related issues.**
- The college has **sanitary vending machine and the sanitary napkins disposal machines.**
- The teachers of the college apart from teaching also provides **guidance for their future endeavors**
- The students of the college also take part in the **self-defense workshops and Project Sukanya,**

**the self-defense training programme** of the Government of West Bengal.

- The college has **active NCC and NSS units** which helps in their **overall personality development**

#### **Others provisions in the college for all the stakeholders**

- There are **separate washrooms for men, women and a gender-neutral washroom** in the College to ensure privacy for all.
- The college has **facilities for indoor games** which are **enjoyed both by the students and the staff without any discrimination.**
- The college is under **CCTV surveillance and 24\*7 security** ensuring the safety and security of students, staff and the visitors.

Thus, the college ensures that there is inclusive environment in the college which leads to the overall development of the students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

##### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Institutional efforts/initiatives in providing inclusive environment**

- The vision and mission of Deshbandhu College for Girls is to build an inclusive environment. This vision and mission of the college is reflected in **the reservation guidelines which is strictly adhered to at the time of admission of the students.**
- Not only the reservation guidelines, but the college also organises other **events which helps to bind the different stakeholders of the college together** like seminars, annual sports, cultural events and others.
- **Seminar and workshops on gender, women and language** are also organised by the departments of the college. International Mother Language Day is observed and cultural programme is also organised in the college on that day.
- The Students Union also organises **Freshers' Welcome, Sports Event and Medical Camp** in the college for the benefit of the stakeholders of the college.
- The college authority endeavours **to help the students from challenging socio-economic background with the concession in the fees.**
- Also, it tries to provide the **necessary assistance to the differently abled students** in the college. The college has ramp facility and separate washroom for the third Gender.
- Also, there is a **grievance box in the college** where the stakeholders can at any point of time drop in their grievances.
- The college has **anti ragging cell** which always puts in their effort to build an all-inclusive fear free campus for the students coming from diverse background.
- **Anti ragging campaigns** are carried out by the anti ragging squad, posters on anti ragging awareness are also displayed along with the meetings of the cell.
- The college **celebrates many events of national and international importance** which sensitizes the students about **constitutional values, rights, duties and responsibilities of the citizen.**
- NCC and NSS units of the college celebrate different events like **Independence Day, Environmental Quiz, National Unity Day, Republic Day, Earth Day, Yoga Day and other events of national and international importance** which enables to instil in them the constitutional values and duties of a responsible citizen.
- Not only the students and the faculties take part in the programmes organised by the college but they also **take part in the programmes organised by other institutions.**
- Both the teachers and the students also take part in the activities pertaining to the college neighbourhood community like **Fit India Run, Swachhata Abhiyan, AIDS awareness programme, tree plantation programme, COVID Awareness poster drive, workshop on Mental Health and Environmental Pollution.**

All these practises of the college have led to the building up of the inclusive academic environment and also has led to the holistic development of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**(1) Title of the Practice – Prayashee**

**2. Objectives of the Practice:**

- Empower women with practical skills and training.
- Enhance employability and entrepreneurial capabilities.
- Offer courses in hand embroidery, beautician training, food processing, and cookery.
- Promote holistic development and self-sufficiency.

**3. The Context:**

- Deshbandhu College for Girls in South Calcutta serves a diverse and economically disadvantaged student body.
- Recognized the need for skill development and financial independence.
- Initiated Prayashee in the academic year 2018-19 to create an incubation center.
- Overcame challenges such as investment limitations, the COVID-19 pandemic, and ensuring continuous student engagement and growth.

**4. The Practice:**

- Established in 2018-19 as a skill development group.
- Inaugurated with a ribbon-cutting ceremony by Principal Dr. Anita Chattopadhyay Gupta and former professor Bela Bose, former Professor, University of Calcutta.
- Launched value-added courses in hand embroidery, beautician training, food processing, and cookery.
- The college has dedicated room for the activities that are carried out under Prayashee.
- Adapted to online courses during the COVID-19 pandemic.
- Provided training through Jan Shikshan Sansthan, Kolkata Ekatma, and Mother Earth Foundation.
- Students earned certificates and sold products like jams, jellies, pickles, and handmade jewellery under the Prayashee banner.
- Profits were reinvested to support further growth.
- Gained recognition and support from organizations like Kolkata Ekatma, Mother Earth Foundation, and the Inner Wheel Club of Kollolini Kolkata.

**5. Evidence of Success:**

- Significant success with active participation from students and faculty.
- High popularity of food preservation courses.
- Students produced high-quality products and sold them at events like Vasundhara Mela, Earth Fair at Anderson Club and All Bengal People's Fair at Patuli, Kolkata.
- Positive feedback from students, faculty, and external partners.
- Continuous growth marked by increased participation and product sales.

**6. Problems Encountered and Resources Required:**

- Challenges in maintaining student engagement during the COVID-19 pandemic.
- Difficulty adapting to online training and ensuring students had necessary resources.
- Necessity of securing ongoing funding and resources for program growth.
- Crucial partnerships with organizations like Kolkata Ekatma, Mother Earth Foundation, and the Inner Wheel Club of Kollolini Kolkata.

**7. Notes:**

- Prayashee serves as a model for other institutions seeking to empower women through skill development.
- Key elements for success include strong leadership, active student and faculty participation, and robust partnerships with external organizations.
- Focus on practical skills and continuous support and resources can help other institutions replicate this model for empowering students and fostering self-sufficiency.

**(2) Title of the Practice – ' Student Profile Mapping'****Objectives:**

To determine the abilities of students in an objective and quantifiable manner and identify the slow and advanced learners so that appropriate support can be provided by the institution.

**The Context:**

Students often face diverse challenges with respect to their skill attributes: while some may belong to economically backward families and have access to limited resources; some may be intellectually bright or slow irrespective of their economic status; others may have different skills, emotions and behaviour. A systematic assessment of these attributes of the students may help in providing an insight into their strengths and weaknesses. The profile mapping exercise enables the institution to hone the students' strengths and overcome their weaknesses.

**The Practice:**

- Students need to login with their login ID and password and answer an online questionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided. The General Quotient comprises of Academic score, Intelligence score and Knowledge score. The Empowerment Quotient assesses different types of abilities. It

also makes a comparison of the particular student in comparison with his/her peer group. Finally, a weighted average of GQ and EQ gives the final score, which represents the capability of the student.

#### **Evidence of success:**

- The manual method of psychometry test or profile mapping is too engaging and time consuming, whereas the online mapping is fast, accurate and error- free.
- Marks obtained in class/internal tests are not always reflective of the students' ability; external factors may affect their time spent on studies, understanding of the subject and answer writing skills. However, online mapping appraises their innate capabilities.
- Often, teachers depend on students' class performance or behaviour to gauge their level of knowledge or aptitude. However, this method is suitable only for articulate students. Online mapping is equally effective for shy and introvert students.
- The teachers assert that their assessment about the students matches with the profile mapping results, which confirms to the authenticity of the mapping mechanism.

#### **Problems Encountered and Resources Required:**

- The major problem pertains to availability of internet facilities in college. The existing computer infrastructure is inadequate so that online profile mapping takes longer than usual time.
- The students, mostly from poor families have limited access to high-speed data connection.
- Often the students are unable to understand the questions, and so need the guidance of teachers for filling the questionnaire.
- The resources required are competent software developer to implement the entire idea of online profile mapping along with adequate computer infrastructure.

<b>File Description</b>	<b>Document</b>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **7.3 Institutional Distinctiveness**

#### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

## Institutional Distinctiveness

### Foundational Vision and Mission

Established in **1955 by the descendants of Deshbandhu Chittaranjan Das**, Deshbandhu College for Girls was founded with a **visionary mission to educate and empower students from modest socio-economic backgrounds**. This mission extends beyond mere academic instruction to encompass the **holistic development** of each student. The college serves as a beacon of hope for many who face significant life challenges, providing not only education but also the support and encouragement necessary to help them overcome obstacles and achieve their aspirations.

### Curriculum and Teaching Methodology

Deshbandhu College for Girls is a state-aided degree college **affiliated with the University of Calcutta**, offering programs in **BA (Honours and General), BSc (Honours and General), BCom (Honours and General), and BBA(Honours)**. Although the college adheres to a university-mandated syllabus, **faculty members actively contribute to the Board of Studies, influencing curriculum development to better meet educational needs. Regular classes** are conducted to ensure **timely completion of the syllabus**. To enhance teaching effectiveness, the **faculty integrates Information and Communication Technology (ICT) tools** into their lessons and organizes **value-added courses** to help students become proficient in these technologies. **Seminars and webinars** are also arranged by various committees, such as the **Anti-Ragging Committee and the SC/ST/OBC Cell, and different departments**, providing students with additional learning opportunities on relevant topics.

### Physical Support and Wellness

The college places a strong emphasis on **physical wellness as part of its holistic approach**. Students benefit from **self-defense training programs, such as the Suknaya initiative by the West Bengal Police**, which equips them with essential skills for personal safety. The **National Cadet Corps (NCC)** provides physical training camps that enhance students' physical strength and personality development. The college also observes **International Yoga Day, promoting physical health through both offline and online yoga courses**. These initiatives underscore the college's commitment to fostering physical well-being among its students.

### Mental Support and Counseling

In addition to physical health, the college is dedicated to supporting **students' mental well-being. International Yoga Day celebrations contribute to mental health, and both online and offline workshops on mental health are organized by the Psychological Cell**. The cell also offers **value-added courses on "Fundamentals of Counselling: Theory and Practice" and "Integrating Mindfulness in Counselling,"** which provide students with crucial skills for managing mental health and counseling others. These efforts highlight the college's commitment to supporting mental health and providing students with tools for personal and professional growth.

### Financial Empowerment

Aligned with its mission to support students from challenging socio-economic backgrounds, the college **prioritizes financial empowerment**. In response to the financial difficulties exacerbated by COVID-19,

the college significantly reduced fees, maintaining this reduction even after the lockdown period. Additionally, students benefit from government scholarships like "Kanyashree", "Aikyashree", "SVMCM Scholarship", "Oasis Scholarship" and financial concessions provided by the college, ensuring that financial barriers do not hinder their educational pursuits.

The College has the Prayashee Incubation Center, where students receive training in skills such as Alpona drawing, tailoring, and making pickles, jams, jellies, and embroidery. These activities provide students with opportunities to earn income. Under the Prayashee banner, students sell their handcrafted products at various venues, showcasing their talent and cultural heritage.

### Green Campus Initiatives

The college's green campus initiatives include organizing tree plantation drives both on-campus and in the local community to enhance green cover and promote environmental stewardship. Herb and vegetable gardens are cultivated on campus to provide fresh produce for the hostel canteen, promoting sustainable living. The college actively maintains mature trees to support urban biodiversity. Workshops and seminars on environmental issues and sustainable practices are regularly conducted to raise awareness. The ECO Club and Environmental Science Department engage students through programs and college also conducted value-added courses on plantation and nursery. The campus is declared a plastic-restricted zone, using biodegradable supplies and emphasizing green procurement. Carpooling is encouraged to reduce emissions, while outreach programs with local NGOs support broader sustainability goals. Formal MOUs with Oishani, Calcutta Ekatma, Mother Earth Foundation organizations strengthen green initiatives. Regular sustainability reports track progress, and research on carbon sequestration guides future planning.

### Happiness and Emotional Well-being

The college administration, led by the Principal, prioritizes the emotional well-being of all stakeholders. Grievances are addressed promptly, fostering a supportive and responsive environment. Annual picnics and birthday celebrations for staff members contribute to a positive and cheerful atmosphere, helping to strengthen community bonds and enhance overall happiness within the college.

### Extra-Curricular Activities

Deshbandhu College for Girls supports the holistic development of students by encouraging participation in a wide range of extra-curricular activities. Students engage in cultural events, quizzes, poster-making competitions, and various sports. The college's active NCC and NSS units provide opportunities for social service and community outreach, further contributing to students' personal growth and development. These activities not only complement academic learning but also foster a well-rounded educational experience.

In conclusion, Deshbandhu College for Girls stands out for its rich historical legacy, holistic student development, and dedication to sustainability and community engagement. Committed to women's empowerment through entrepreneurship via the Prayashee incubation center, the college also strengthens social outreach and personality development through NCC and NSS programs. With comprehensive support systems from all stakeholders, an innovative curriculum and vibrant

**campus life and with extremely able and encouraging administration led by an extremely dynamic Principal as a leader, the college fosters a forward-thinking education that empowers students both academically and personally.**

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

1. College has initiated different MOU with different academic institutions, industries and waste management concern to promote teaching and research activities, develop student and researcher exchanges, promote employment through skill enhancement to groom students to be employable and grow awareness of environmental management.
2. Research Output has been exemplary with one researcher going for post doctoral research with fully paid study leave endorsed by Higher education directorate overseas.
3. Each year captivating seminars and collaborative events are organized by Political science and Philosophy and Sanskrit departments and IQAC prioritize fostering a comprehensive understanding of Indian knowledge.
4. Quality of post doctoral research can be understood of our college as the name of the institution has been displayed in the international forum and appreciated in the global research domain.
5. As part of experiential learning students create posters, magazines, and models for competitions, fostering conceptual clarity and holistic development.
6. Guest lectures, conferences, workshops, and projects provide students with experiential learning opportunities and exposure to research advancements.
7. The Internal Quality Assurance Cell (IQAC) maintains a continuous feedback system for stakeholders.

### College Welfare Measures and Initiatives

- Adheres to State Government guidelines (West Bengal Health Scheme and Swasthya Sathi)
  - Implements institutional initiatives like advance salary, festival relief, and ex-gratia for non-teaching staff.
1. IQAC institutionalized many innovative quality assurance practices, strategies and processes like organizing seminars, establishing various cells through which it ensures that academic standards of the college are maintained.
  2. IQAC streamlined documentation, data collection process, feedback collection and its analysis and organised events and collaborative quality initiatives with other institutions.
  3. Our college organizes and celebrates special occasions like birthdays and outdoor picnic for teachers, office staff and students.
  4. With the motto of dissemination of knowledge, RBU Study Centre caters to students enrolled in distance learning with a motto to reach the unreached and serve the unserved

## **Concluding Remarks :**

Deshbandhu College for Girls, founded in 1955, carries on the legacy of Deshbandhu Chittaranjan Das's vision for women's education. The College supports first-generation learners with scholarships and financial aid and with its rich history and a commitment to empowering women, Deshbandhu College for Girls continues to shape the lives of countless women.

DBCG stands as a testament to the unwavering pursuit of women's education in Bengal. From its humble beginnings to its present status as a sought-after institution, the college has consistently fostered a nurturing environment for intellectual and personal growth. Its commitment to inclusivity, academic excellence, and student support has empowered generations of women to become confident, well-rounded individuals.

While DBCG boasts undeniable strengths, it also recognizes the need for continuous improvement. By seizing opportunities for greater autonomy, fostering international collaborations, and expanding its offerings in skill development and research, the college can solidify its position as a leader in women's education.

However, navigating the challenges of a changing educational landscape, addressing the needs of a diverse student body, and overcoming resource limitations will require creative solutions and unwavering dedication. DBCG, with its rich history, strong foundation, and unwavering commitment, is well-equipped to overcome these challenges and continue its journey as a beacon of empowerment for women.

AS per its vision it continues to evolve and adapt, DBCG holds the promise of shaping generations of empowered women who will contribute meaningfully to society and leave their mark on the world. The Institutional mission and vision are evinced by the overall policies of transparency, robustness, decentralisation of administrative and decision-making power involving almost all stakeholders.

By adopting a proactive and innovative approach, DBCG can continue to

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :25</p> <p>Remark : Value updated as per supporting documents</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>438</td> <td>392</td> <td>475</td> <td>451</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>309</td> <td>153</td> <td>167</td> <td>239</td> </tr> </tbody> </table> <p>Remark : Value updated as per supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	368	438	392	475	451	2022-23	2021-22	2020-21	2019-20	2018-19	123	309	153	167	239
2022-23	2021-22	2020-21	2019-20	2018-19																	
368	438	392	475	451																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
123	309	153	167	239																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 409</p> <p>Answer after DVV Verification: 406</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.4.2	<p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last</i></b></p>																				

*five years (consider only highest degree for count)*

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	29	28	19	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	28	28	19	18

Remark : Valeu updated after excluding faculty with no Phd certificate Dr. PARJANNA SEN

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63.4	0	0.25	0	200

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
63.4	0	00	0	00

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	14	6	4	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	12	04	03	08

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	3	3	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	01	02

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	4	4	3

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	17	11	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	11	7	6

3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification : 28 Answer After DVV Verification :26</p>																				
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 672 1046 801"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>.20</td> <td>0</td> <td>23.58</td> <td>70.75</td> <td>6.63</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 884 1046 1014"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>.20</td> <td>0</td> <td>23.17</td> <td>27.97</td> <td>3.21</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	.20	0	23.58	70.75	6.63	2022-23	2021-22	2020-21	2019-20	2018-19	.20	0	23.17	27.97	3.21
2022-23	2021-22	2020-21	2019-20	2018-19																	
.20	0	23.58	70.75	6.63																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
.20	0	23.17	27.97	3.21																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>Answer before DVV Verification : 69 Answer after DVV Verification: 66</p>																				
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1617 1046 1747"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17.18</td> <td>11.07</td> <td>7.13</td> <td>23.80</td> <td>22.27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1830 1046 1960"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13.82</td> <td>6.4</td> <td>6.62</td> <td>14.59</td> <td>19.68</td> </tr> </tbody> </table> <p>Remark : Value Updated as per HEI provided data</p>	2022-23	2021-22	2020-21	2019-20	2018-19	17.18	11.07	7.13	23.80	22.27	2022-23	2021-22	2020-21	2019-20	2018-19	13.82	6.4	6.62	14.59	19.68
2022-23	2021-22	2020-21	2019-20	2018-19																	
17.18	11.07	7.13	23.80	22.27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13.82	6.4	6.62	14.59	19.68																	

5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></b></p> <ol style="list-style-type: none"> <li><b><i>1. Soft skills</i></b></li> <li><b><i>2. Language and communication skills</i></b></li> <li><b><i>3. Life skills (Yoga, physical fitness, health and hygiene)</i></b></li> <li><b><i>4. ICT/computing skills</i></b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 790 1046 925"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>1</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1003 1046 1137"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>952</td> <td>553</td> <td>462</td> <td>433</td> <td>480</td> </tr> </tbody> </table> <p>Remark : Value updated as per IMS input</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	1	1	6	5	2022-23	2021-22	2020-21	2019-20	2018-19	952	553	462	433	480
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	1	1	6	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
952	553	462	433	480																	
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1895 1046 2029"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>215</td> <td>72</td> <td>58</td> <td>34</td> <td>21</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	215	72	58	34	21										
2022-23	2021-22	2020-21	2019-20	2018-19																	
215	72	58	34	21																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
113	60	51	28	12

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	1	12	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	4

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	24	27	18	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	22	18	12	9

**6.2.2 Institution implements e-governance in its operations**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	26	39	13	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	24	34	13	5

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	6	6	6

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**

	<p><b>5. Disabled-friendly, barrier free environment</b></p> <p>Answer before DVV Verification : A. 4 or All of the above                  Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. Green audit / Environment audit</li> <li>2. Energy audit</li> <li>3. Clean and green campus initiatives</li> <li>4. Beyond the campus environmental promotion activities</li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: A. All of the above</p>

**2.Extended Profile Deviations**

<b>Extended Profile Deviations</b>
No Deviations